

The Indian Context

- Struggles for independence from British Raj
- 'Became' a nation out of partition
- Histories of internal conflict and resistance movements pre and post independence
- One of the highest youth populations
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Research Context & Methods



Interpellation and Improvement

The processes of identity-construction produce 'points of temporary attachment to the subject positions' (Hall, 1996, p. 19).

- *...it is a backward area because it is Tribal; it has a Tribal population, so it is backward and illiterate. Anyone can make fools out of us (Adivasis).*

(Abhay, 23, Male, Adivasi youth, Interview)

- *I am trying to improve myself as much as I can. We (young Adivasis) are backward because we get distracted easily. We fall in love; we consume alcohol, and chew tobacco. I am trying not to (drink, smoke, fall in love).*

- *If Ambedkar could work for 18 hours in a day, why can't we? I do not want two months of summer holidays as I will lose touch with studies. I have started fasting once a week now so I can focus more...*

(Nam, 15, Male, Adivasi, Focus Group with young people in 15-18 age-group)

(En)Gendering
temporality:
Work,
mobility,
education

- *I studied till class 7 and then had to leave. It was an early morning school when most of the work needed to be done. How could I have gone? We were two sisters and three brothers. The brothers studied till class 10 but all of us (sisters) had to dropout to work.*

- *I want to be in Section A with Science and not in Arts because there*

Conclusion and Implications

The 'other' is never outside or beyond us; it emerges forcefully...when we think we speak most intimately and indigenously 'between ourselves'
(Bhabha, 1990, p. 4)

- Temporally framed understandings of development risk inscribing tradition/modernity binary
 - Render Adivasi women doubly disadvantaged due to their ethnic and gender positionings
 - Negatively impact struggles and demands for social justice, equity, and inclusion
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- Contingencies of context significant in understanding complex assertions of power and identity
 - Facilitating social justice involves paying attention to local contexts and gendered intersections of nation, religion, caste, ethnicity, tribe, location

References

- Asad, T. (2003) *Formations of the secular : Christianity, Islam, modernity* (Cultural memorwG2,1u cm0 0 m327.699cp2mm327.6 -407.Dhr -0.002 Tw