

Inclusive versus targeted support for BTEC-holding students: What are the issues?

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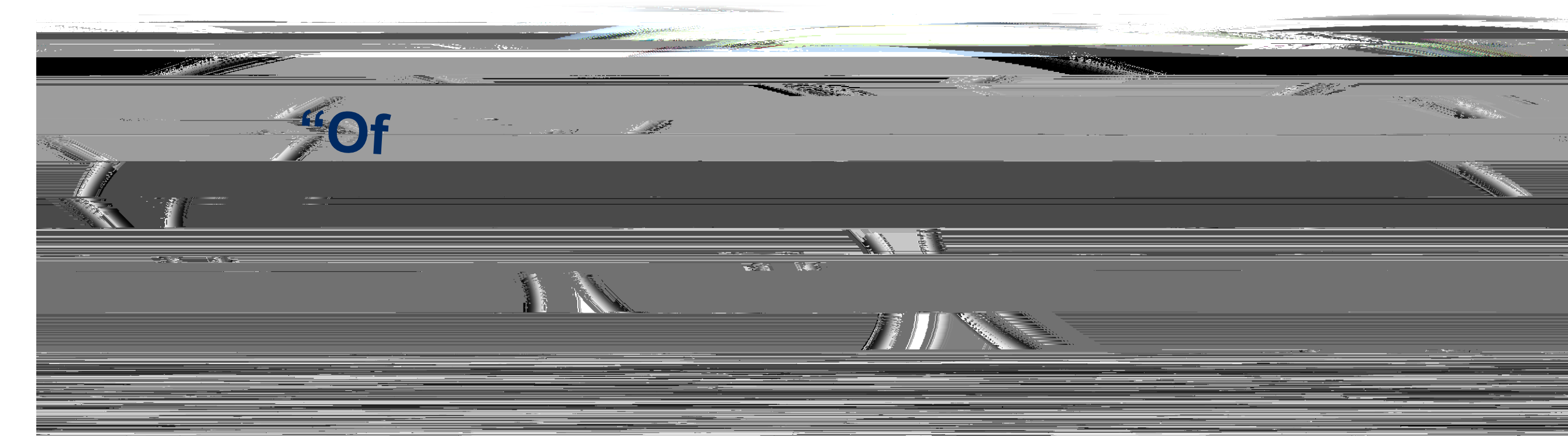
The problem

Staff who organise student support face a dilemma. Should they target BTEC students specifically? Or should they involve all students?

Who am I?

I have investigated the academic attainment gaps at the University of Kent between students who followed a Level 3 BTEC qualification and students who did A levels. This was part of a wider set of on-going institution-wide activities that won Kent the Outstanding Support for Students award at the Times Higher Education Awards in November 2017.

- More efficient use of resources.
- Can focus on specific academic development needs of BTEC entrants (possibly in exam technique and maths).



Mainstreaming

Add-ons